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# MORE!



Workbook

2<sup>e</sup> cycle

<b>UNIT 1</b>	<b>Back to school</b> .....	page 2
<b>UNIT 2</b>	<b>Sports world</b> .....	page 9
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<b>Game cards</b>	<b>SB Unit 2</b> .....	page 51
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CAMBRIDGE  
UNIVERSITY PRESS





1 Write the words in groups.

rubber    desk    felt tip pens    ~~ruler~~    window    floor  
 book    chair    pencil sharpener    scissors    notebook  
 planner

**On my desk**  
 ruler  
 .....  
 .....  
 .....

**In my pencil case**  
 .....  
 .....  
 .....

**In my classroom**  
 .....  
 .....  
 .....

2 Complete the teacher's phrases.

don't    put    ~~sit~~    stop    take    write

..... talking.  
 It's time to start  
 the lesson.

That's all for now.  
 ..... your  
 things away.

1  
 Come in and  
 sit down.

..... put  
 your bag on the  
 desk, put it on  
 the floor.

Take a pencil out of  
 your pencil case and  
 ..... your name.

..... your books  
 out of your bag.








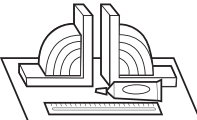





3 <sup>1.02</sup> Listen, check and number.

# Language

Student's Book  
page 6

## 4 Complete George's timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15–10.00		Geography	 7	Science	English
10.00–10.45	1 <u>ICT</u>	English	History	French	French
Break					
11.15–12.00	 2	 4	Maths	Maths	 9
Lunch					
1.00–1.45		 5		PE	 10
1.45–2.30	3	Science		Music	
2.30–3.15	Maths	 6	8	Geography	11

## 5 Look at George's timetable. Write the subject.

- He's got **?** and English on Monday morning. ICT
- He's got **?** and PE on Friday afternoon. ....
- He's got **?** on Mondays, Tuesdays, Wednesdays and Thursdays. ....
- He's got **?** on Wednesdays and Fridays. ....
- He's got **?** and Maths on Monday afternoon. ....

## 6 Look at George's timetable again. Write sentences.

- Music He's got Music on Tuesday and Thursday afternoon.
- PE He's got
- Geography He's
- Science
- English

# Language

Student's Book  
page 7

## 7 Read and match.

It's half past six.

It's quarter to three.

It's quarter past twelve.

It's seven o'clock.

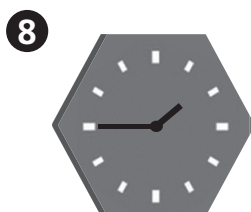
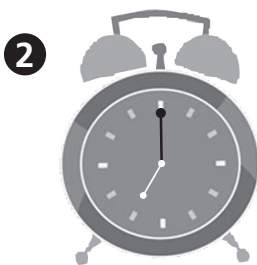
It's quarter to two.

It's half past two.

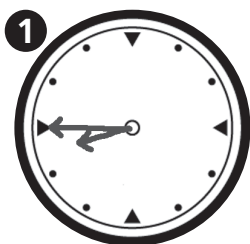
It's half past seven.

It's quarter past three.

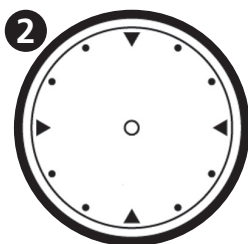
It's ten o'clock.



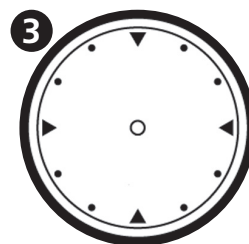
## 8 Read and draw the times.



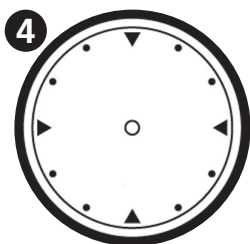
It's quarter to nine.



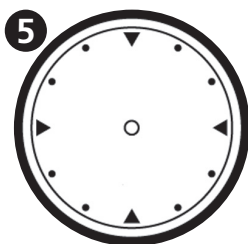
It's half past four.



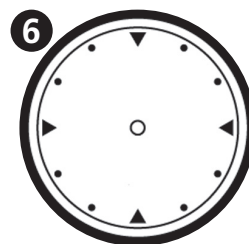
It's eleven o'clock.



It's quarter past two.



It's half past eight.



It's quarter to six.



# Language

Student's Book  
page 7

## 9 Write *true* or *false* for you.

- 1 I get up at quarter to seven. ....
- 2 I go to bed at half past nine. ....
- 3 I have breakfast at quarter past seven. ....
- 4 I go to school at nine o'clock. ....
- 5 I have lunch at quarter past twelve. ....



## 10 Read and match.

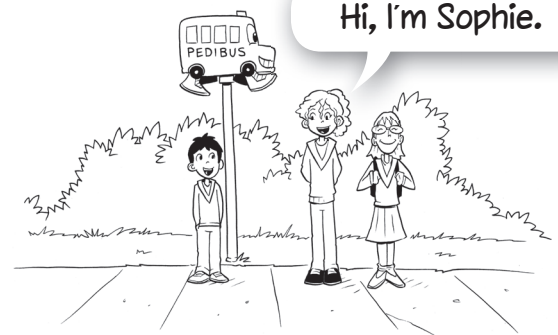
- 1 07:00
- 2 07:30
- 3 08:15
- 4 15:30
- 5 16:30
- 6 19:00
- 7 21:00

I go home.

1  I get up.

I go to bed.

I go to school.



I have supper.

I do my homework.

I have breakfast.

## 11 Write about Sophie's day.

- 1 *Sophie gets up at seven o'clock.* .....
- 2 *She* .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....

# Listening and Reading

12 <sup>1.03</sup> Listen and circle the correct words.

Name: Hilda / Gilda / Gemma  
 Colour of eyes: blue / brown / green  
 Hair: short and dark / long and dark / long and fair  
 Age: 11 / 12 / 13  
 Pets: two cats / a cat and a dog / two dogs  
 Favourite subject: Music / ICT / Science



13 Read and write *true* or *false*.

http://www.more!.lewis'sblog.com

## LEWIS'S BLOG! MY WEEKEND

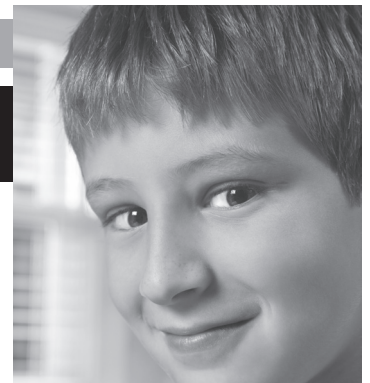
On Friday afternoon after school I go on the computer. I listen to music and I chat with my friends. I look at photos too. In the evening I don't do anything special.

On Saturday morning I play football. I'm not very good, but I love it. In the afternoon I watch TV or I go shopping with my mum. Then in the evening I go to my best friend's house. We play computer games or we talk.

On Sunday morning I make breakfast with my dad. Then I do my homework. In the afternoon I look after our goat. She lives in the garden. In the evening I go on the computer or I read a book. I love reading.

Hello! I'm Lewis. This is my BLOG! Find out more [about me](#) here.

Subscribe via email:



- 1 After school on Fridays, Lewis goes on the computer. true
- 2 On Friday evening he goes out with his friends. .....
- 3 He plays football on Saturday afternoon. .....
- 4 He goes to his best friend's house on Saturday evening. .....
- 5 On Sunday morning he does his homework. .....
- 6 He likes reading and going on the computer. .....



Look up the new words.

14

Complete the timeline.

bicycle ~~bus~~ cable car car helicopter motorbike plane train

**The History of Transport**

- 1662 Blaise Pascal invents the first <sup>1</sup> bus . Two horses pull it.
- 1817 A German makes the first <sup>2</sup> .
- 1829 George Stephenson invents the first steam <sup>3</sup> .
- 1873 People travel in the first <sup>4</sup> in the streets of San Francisco.
- 1885 Karl Benz builds and drives the world's first <sup>5</sup> .
- 1895 A French company makes the first <sup>6</sup> .
- 1903 The Wright brothers fly the world's first <sup>7</sup> for just 12 seconds.
- 1940 Sikorsky makes the first flying <sup>8</sup> .

15

Read and follow the tip.

**Writing TIP**

Comment personnaliser un texte :

- 1 Biffe les mots qui ne te correspondent pas.
- 2 Remplace-les par ceux qui te correspondent.

My name's Adam. I go to  
Parklands School. I go to school  
on foot. I leave my house at  
half past eight and I arrive at  
school at nine o'clock. It takes  
30 minutes. I walk to school with  
two friends, Jamie and Taylor.

16

Use Exercise 15 to write about your route to school.

.....

.....

.....

.....

.....

# Language links

**17** Complete, then tick (✓) the words that look similar to the school subjects in English.

**English**

A \_\_\_\_\_

E \_\_\_\_\_

F \_\_\_\_\_

G \_\_\_\_\_

H \_\_\_\_\_

M \_\_\_\_\_

M \_\_\_\_\_

S \_\_\_\_\_

**français**

arts

anglais

français

géographie

histoire

maths

musique

sciences

**Deutsch**

Kunst

Englisch

Französisch

Geografie

Geschichte

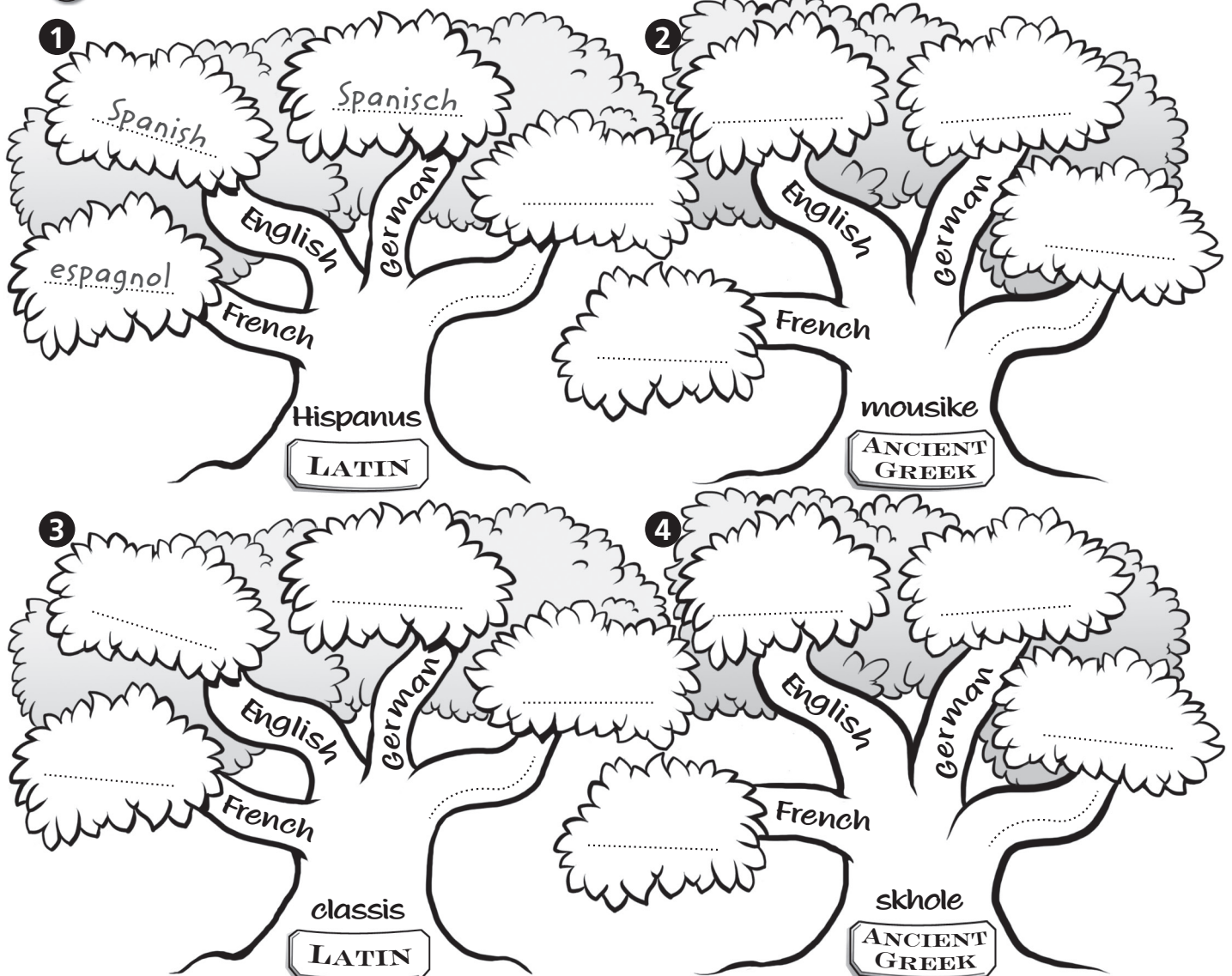
Mathe

Musik

Naturwissenschaft

**18** <sup>1.04</sup> Listen and repeat the words in English, then say them in French. Notice the different sounds.

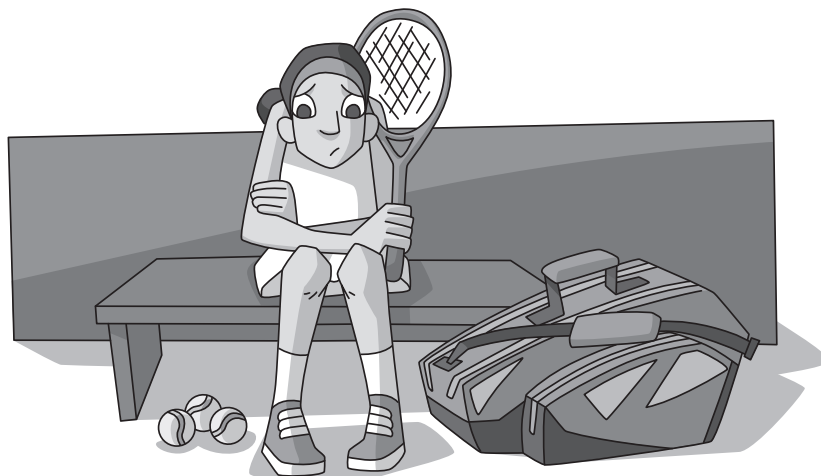
**19** Complete the word origin trees.



Student's Book  
page 14

1 Read and complete.

do favourite like matter not sports tennis there's ~~you~~



**Ethan** Hi, Leah! Are <sup>1</sup> you ..... all right?

**Leah** Yeah, I'm OK.

**Ethan** No, you aren't. What's the <sup>2</sup> .....

**Leah** Well, <sup>3</sup> ..... a tennis match this morning and I'm <sup>4</sup> ..... in the team.

**Ethan** Oh, do you play <sup>5</sup> .....

**Leah** Yes, I <sup>6</sup> ..... . But I'm not very good at it.

**Ethan** I see. What other <sup>7</sup> ..... do you like?

**Leah** Well, I quite <sup>8</sup> ..... football. How about you?

**Ethan** I love football. It's my <sup>9</sup> ..... sport. I've got a match now.

**Leah** Good luck!

2 <sup>1.05</sup> Listen, check and practise.

Student's Book  
page 15

3 Complete for you.

1 I ..... football. like

2 I ..... tennis at school. play

3 I ..... at seven o'clock. get up

4 I ..... lunch at school. have

5 I ..... the guitar. play

6 I ..... to computer club. go

# Language

Student's Book  
page 16

## 4 Do the sports puzzle.

1 ↓  
2 ↓

3 →

4 →  
6 →

7 →

5 →

7 ↓

8 →  
5 ↓

10 →

9 ↓  
13 ↓

11 →

12 →

14 →

1 v o l l e y b a l l

## 5 Complete with *Yes, I do.* or *No, I don't.*

- 1 Do you play basketball at school? .....
- 2 Do you do judo? .....
- 3 Do you go skiing with your class? .....

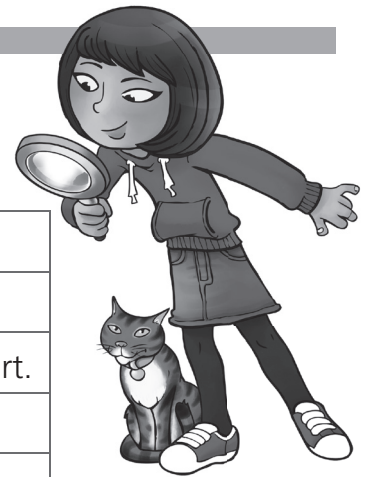


# Language

Student's Book  
page 17

## 6 Complete the table.

I like sport.	I <sup>1</sup> <i>don't</i> ..... like sport.
You like sport.	You <sup>2</sup> ..... like sport.
He / She / It likes sport.	He / She / It <sup>3</sup> ..... like sport.
We like sport.	We <sup>4</sup> ..... like sport.
You like sport.	You <sup>5</sup> ..... like sport.
They like sport.	They <sup>6</sup> ..... like sport.



## 7 Complete with *don't* or *doesn't*.

1 He *doesn't* .....  
like vegetables.



4 She .....  
go to our school.



2 They .....  
live in a big house.



5 It .....  
eat meat.



3 I .....  
know the answer.



6 He .....  
speak English.



## 8 Write negative sentences.

1 I play tennis.

*I don't play tennis.*

2 My dad hates football.

.....

3 We go to school by bike.

.....

4 My teacher likes fruit.

.....

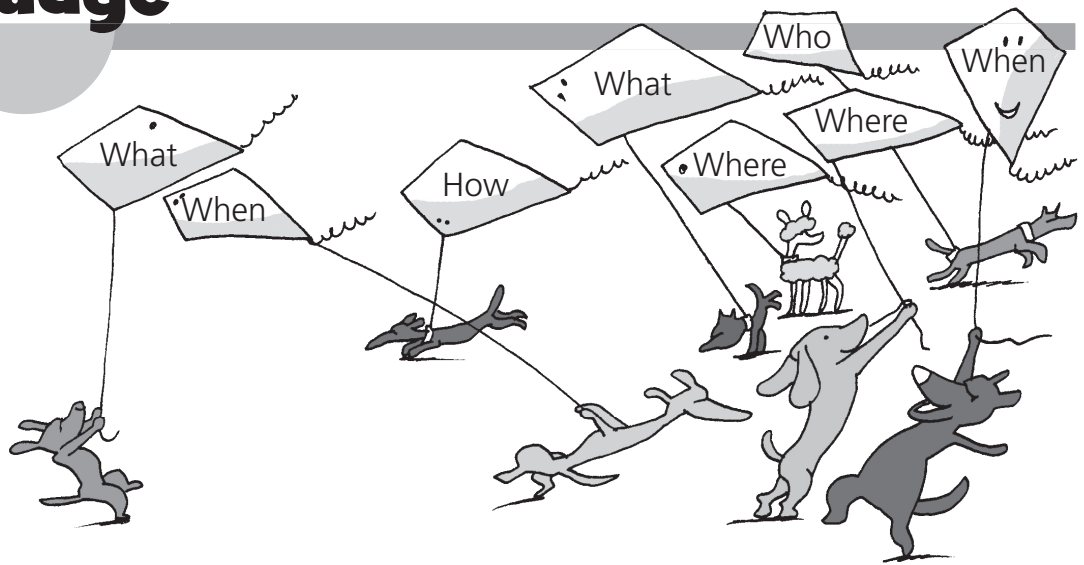
5 My friends do judo.

.....

6 My brother goes ice skating.

.....

# Language



Student's Book  
page 17

## 9 Complete the questions.

- |   |                                     |
|---|-------------------------------------|
| 1 <u>Where</u> ..... do you go to school? | 5 ..... do you live with?           |
| 2 ..... do you get up?                    | 6 ..... sports do you play?         |
| 3 ..... do you go to school?              | 7 ..... does your best friend live? |
| 4 ..... time does it start?               | 8 ..... do your lessons finish?     |

## 10 Order and write the questions. Then write your answers.

1 up your when get mother does

*When does your mother get up?* .....

*At* .....

2 you sports play what do

..... ?

3 fruit do for breakfast eat you

..... ?

4 have you where do lunch

..... ?

5 like does best friend your football

..... ?

6 do school start you when

..... ?

7 to school you by bus do go

..... ?



# Reading

## 11 Read and match.

- 1 Jessica Watson is an
- 2 She's famous for
- 3 She always

- a sailing around the world alone.
- b Australian yachtswoman.
- c asks lots of questions.

## Extreme sports profile

### ACTION WOMAN

#### Who is she?

Jessica Watson comes from Buderim, Australia.

#### What does she do?

She's a yachtswoman.

#### Tell me more

She sails a yacht, in team races and alone.

#### Tell me about her great achievements

On 15th May 2010, Jessica sails into Sydney Harbour after 210 days at sea. She is 16 years old. Her yacht is called *Ella's Pink Lady*.

She becomes the youngest person to sail solo and non-stop around the world. In 2011 she wins the Young Australian of the Year title.

#### What does she say about her journey?

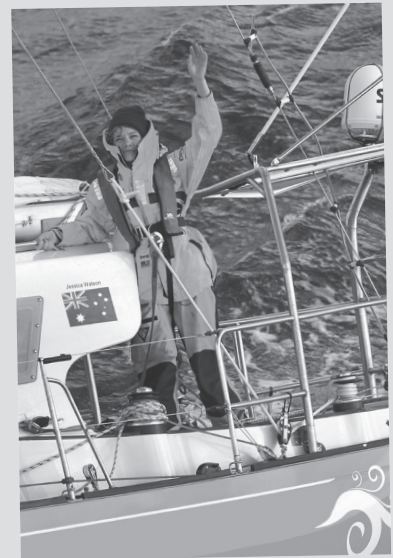
'People don't think you're capable of these things – they don't know what young people, what 16-year-olds and girls can do.'

#### What's she like?

She's always positive and she asks lots of questions.

#### What are her other interests?

She likes camping, going to the beach, reading, cooking and sailing small boats. And she loves chocolate!



## 12 Highlight the words in the article. Complete the table.

Word	Do you understand it?	How?			
		choose 1–4 from the Reading tip box			
yacht	Yes / No	1	2	3	4
alone	Yes / No	1	2	3	4
harbour	Yes / No	1	2	3	4
solo	Yes / No	1	2	3	4
non-stop	Yes / No	1	2	3	4
positive	Yes / No	1	2	3	4

## Reading TIP

Tu comprends les nouveaux mots, car :

- 1 ils ressemblent au français
- 2 ils sont semblables en allemand ou dans une autre langue
- 3 tu peux les deviner grâce à l'image
- 4 tu peux les deviner grâce au texte.



Look up the new words.




# Check your progress




Students Book  
page 23


16 What can you do now? Colour the  and give examples.




**NOW I CAN ...**




... understand classroom and simple exercise instructions




... understand descriptions of daily routines and timetables




... understand personal letters and a simple magazine article




... understand a funny cartoon story




... understand and say a chant and two raps




... talk about my school subjects, timetable and routines




... talk about the sports I do and my fitness routine




... ask and answer about the time



... ask and say how to spell words



... ask and answer about daily routines



... ask and answer about the sports people do

Students Book  
page 24

1 Read and complete.

brother Can cousin guitar love play ~~that~~

Joe Is <sup>1</sup> that your guitar?

Eva No, I can't play the <sup>2</sup> ..... It's Tom's.

Joe Who's Tom?

Eva He's my <sup>3</sup> .....

Joe <sup>4</sup> ..... I play it, please?

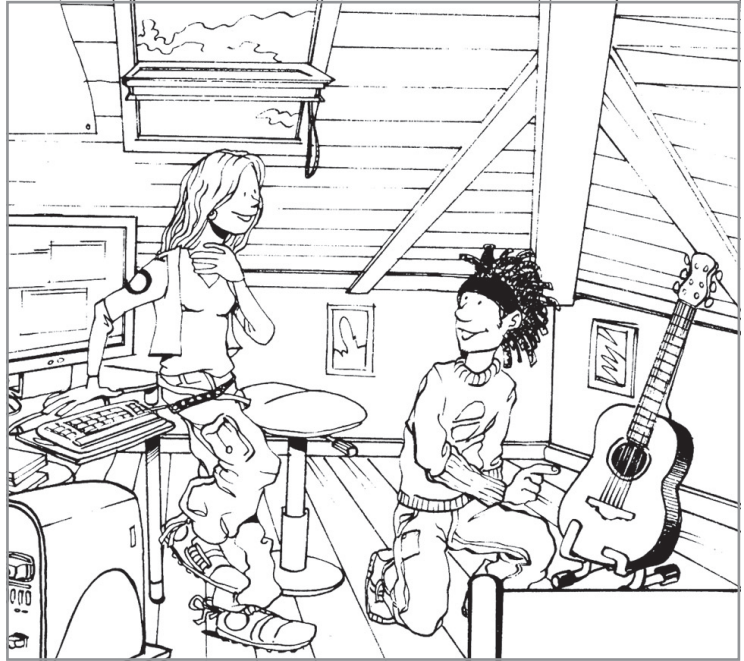
Eva No, sorry. Tom doesn't like it.

Joe No problem. Hey! Can we <sup>5</sup> ..... some computer games?

Eva Sure. I <sup>6</sup> ..... computer games. I've got a new game too.

Joe Wow! *Dragon Hunt VI*. Cool!

Eva It's a present from my <sup>7</sup> ..... Sarah.



2 <sup>1.07</sup> Listen, check and practise.

Students Book  
page 25

3 Read and match.

- 1 Can I close the window?
- 2 Can you pass the potatoes?
- 3 Can I sit next to you?
- 4 Can I borrow a pen, please?
- 5 Can you open the window?
- 6 Can you turn on the TV, please?
- 7 Can I have a sandwich, Mum?

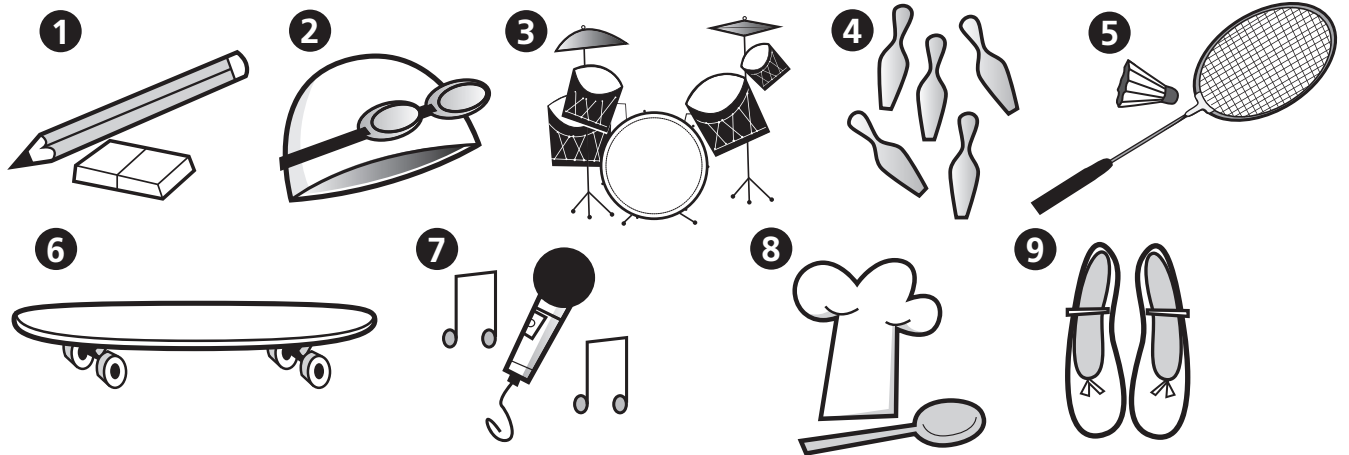
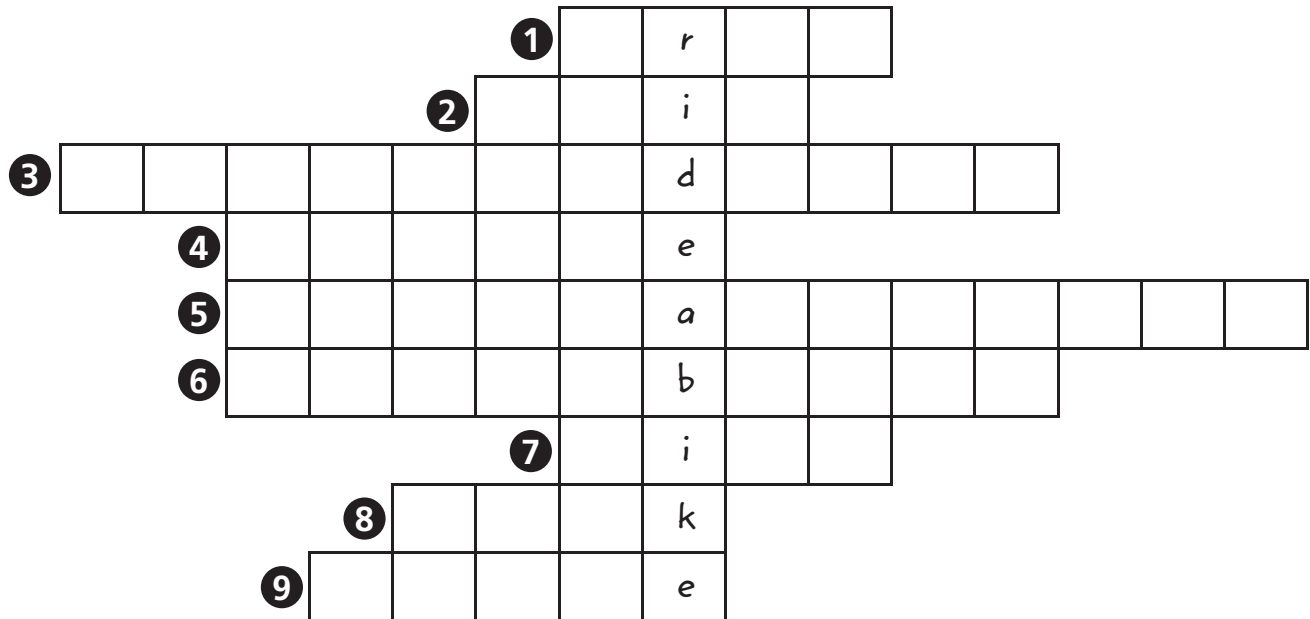
- a Why? It isn't hot in here.
- b Yes, please do. I'm cold.
- c Yes, sure. What's on tonight?
- d Sorry. My friend is here.
- e Sure. Do you want blue or black?
- f No, you can't. It's supper time.
- g Yes, of course. Here they are.

4 <sup>1.08</sup> Listen, check and practise.

# Language

Student's Book  
page 26

5 Do the puzzle.



6 Complete the table for you.

✓ I like ...	✗ I don't like ...
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

# Language

Student's Book  
page 27

## 7 Complete the table.

verb + -ing			
dance	1 <u>dancing</u>	run	6
have	2	sing	7
play	3	sit	8
read	4	swim	9
ride	5	write	10



## 8 Read and complete.

- My dog hates having a bath.
- Mark likes \_\_\_\_\_ emails.
- We love \_\_\_\_\_ old films.
- My dad hates \_\_\_\_\_.
- My granny loves \_\_\_\_\_ to music.
- I don't like \_\_\_\_\_ at the front of the class.

have

write

watch

run

listen

sit



## 9 Write sentences.

✓✓ = love    ✓ = like    ✗ = not like    ✗✗ = hate

- My cousin **✗** sing . My cousin doesn't like singing.
- I **✗✗** ride a bike. \_\_\_\_\_
- We **✓✓** swim . \_\_\_\_\_
- My mum **✓** draw . \_\_\_\_\_
- My brother **✗** dance . \_\_\_\_\_
- My aunt and uncle **✓✓** cook . \_\_\_\_\_



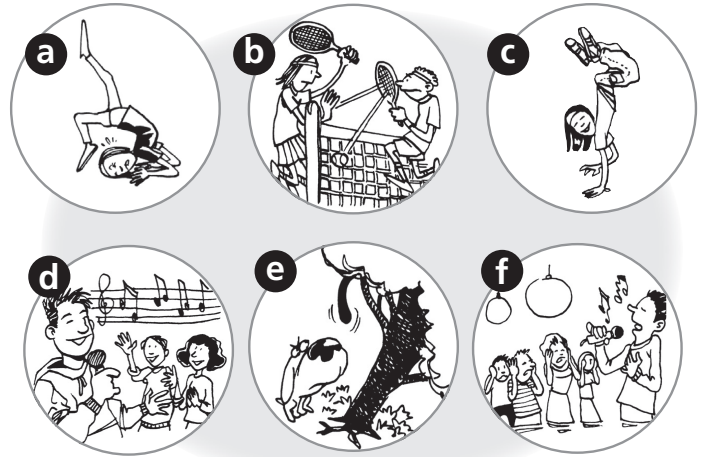
# Language

Student's Book  
page 27

## 10 Read and match.

- 1 He can't sing.
- 2 She can walk on her hands.
- 3 It can't climb trees.
- 4 She can't walk on her hands.
- 5 He can sing.
- 6 They can't play tennis.

f



## 11 Order and write.

- 1 you stand can head your on

*Can you stand on your head?*

- 2 Spanish can't they speak

- 3 father my horse a ride can't

- 4 can't her walk hands on she

- 5 brother bike can my a ride

## 12 Write questions. Then write your answers.

- 1 climb a tree

*Can you climb a tree?*

- 2 juggle with three balls

?

- 3 speak four languages

?

- 4 say the English alphabet

?

- 5 wiggle your ears

?

# Reading and Listening

13 **Look, read and order.**

## Project Eleven



'I know,' says Jess. 'Do you like singing?'  
'Oh, yeah! I love singing,' says Pete, and he takes the microphone.  
'Project Eleven! You are in heaven ...' he sings.  
'That sounds terrible!' they all shout.



1 It's Sunday afternoon and there's a Project Eleven concert in the park. Pete is at the concert. He loves listening to music and Project Eleven is his favourite band. When the concert finishes, he talks to the singer.  
'I think Project Eleven is really cool,' he says.  
'Can I play in your band?'



Pete is happy again.  
'Really? Wow! What is it?' he asks.  
Jess gives Pete her guitar. It's in a case.  
'You can carry our instruments,' she says.  
'Great!' says Pete. 'Now I can be in Project Eleven too.'



Jess plays the guitar. She walks up to Pete.  
'Can you play the guitar?' she asks.  
'I don't know,' Pete replies.  
Jess gives Pete her guitar. He can't play the guitar.  
'That sounds terrible!' they all say.



Dan plays the keyboard.  
'Can you play the keyboard?' he asks Pete.  
'I'm not sure. Let me try,' says Pete.  
He tries ... and it sounds terrible.



'Oh, no!' says Pete. 'I can't play the guitar, I can't play the keyboard and I can't sing. I can't be in your band.'  
'Don't worry!' says Dan.  
'I've got an idea!' says Jess. 'We've got the perfect job for you!'

14 **1.09 Listen and check. Then listen and read.**



Look up the new words.



# Writing and Speaking

15   Complete for you.

http://more!.findapenfriend.com

## Find a *penfriend*

### Penfriend Profile:

**First name:**  **Age:**

**Surname:**  **School:**

**Email:**  **Country:**

**Phone:**  **Languages:**

**Colour of eyes:**  **Colour of hair:**

**Family:**

**Pets:**  **Favourite subject:**

**Sports:**

**Favourite activities:**

16 Work with a friend. Ask and answer questions about the penfriend profile.

What's your name?

## Speaking TIP

- 1 Lis les informations du profil ci-dessus et réfléchis aux questions que tu peux poser.
- 2 Entraîne-toi à dire les questions.
- 3 Si tu as un problème quand tu parles avec ton partenaire, arrête-toi et réfléchis. Tu peux aussi utiliser ces expressions pour t'aider :

Let me think ...

Sorry?

Can you say that again, please?

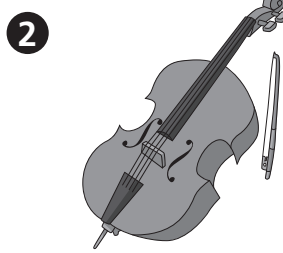
I don't understand.



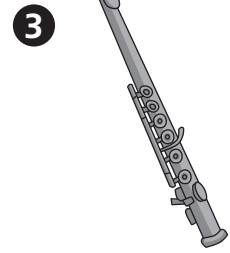
**17** ●●● Colour the word parts and write the words.



v i o l i n



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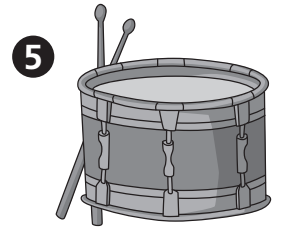


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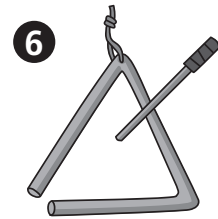


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vio	clari	dr	lo
um	tri	trum	tu
cel	dou	lin	pet
an	flu	ba	te
gle	ble	net	bass



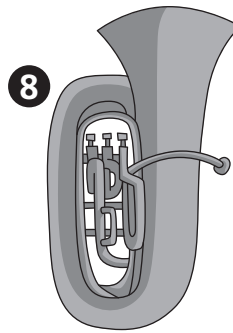
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**18** Choose an instrument. Draw and complete.

Instrument: .....

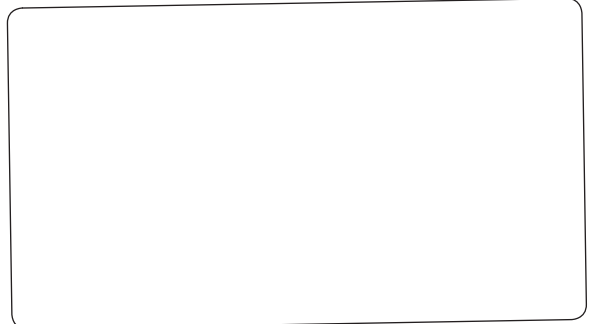
Instrument family: .....

Colour: .....

Material: .....

How do you play it? .....

.....

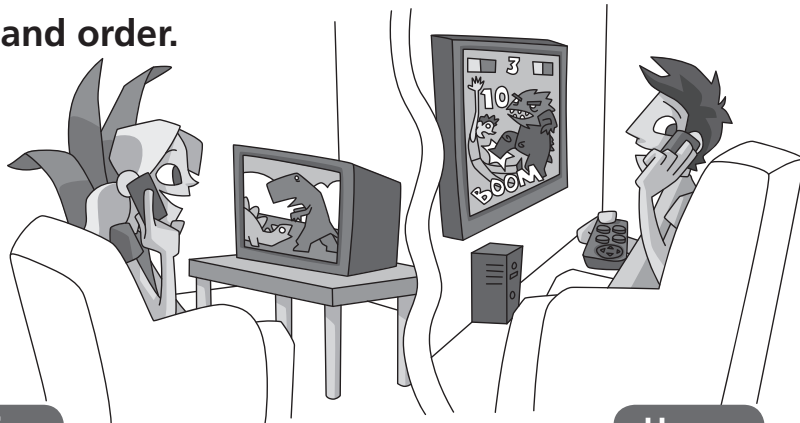


Can you play it? ..... Have you got one? .....

What type of music sounds good on it? .....

Student's Book  
page 35

1 Read and order.



Julia

Harry

To your place? Why? What are you doing?

I'm playing *Monsterman*. It's great.

1 Hi, Julia here.

What are you doing?

Why do you want to come to my place?

Because I love *Dinosaur!* It's a brilliant film!

I'm sorry. I can't. I'm busy.

Oh! Can I come to your place?

OK. See you soon then.

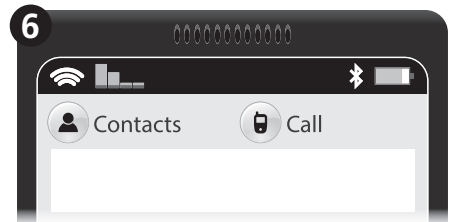
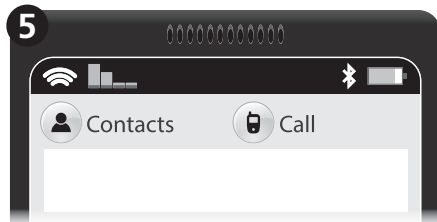
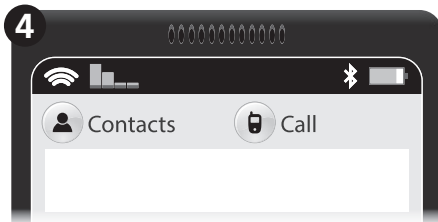
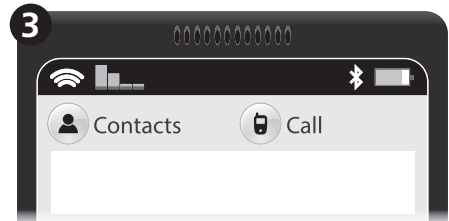
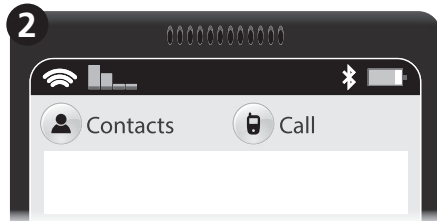
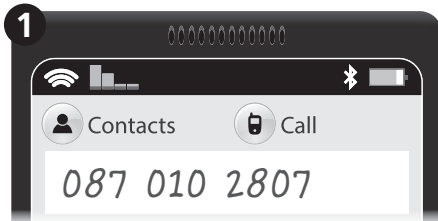
Bye!

I'm watching *Dinosaur*. It's fantastic.

Hi, Julia. It's me, Harry. Can you come to my place?

2 <sup>1.10</sup> Listen, check and practise.

3 <sup>1.11</sup> Listen and write the phone numbers.



# Language

Student's Book  
page 36

## 4 Read and correct the verbs.

1 She's very fit. She ~~makes~~ sport every day.

..... *does* .....

2 Let's do shopping at the new shopping centre this afternoon.

3 Can you lend me a text message after the match?

4 I love hearing music.

5 I want to do a chocolate cake for tea.

6 I can't open the door, I'm taking on the phone.

7 Can I utilise your computer?

8 I can't run a scooter.

9 Let's go to my place and see TV.

10 Can I write your book?

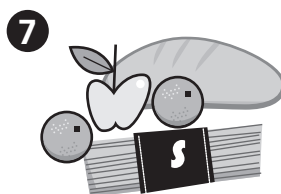
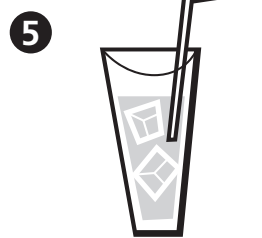
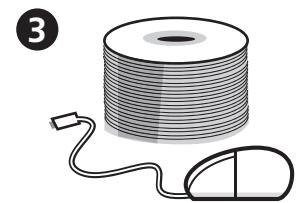
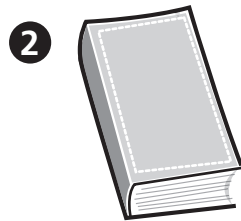
Student's Book  
page 40

## 5 Look and write.

bookshop café ~~clothes shop~~ computer shop  
newsagent's pet shop shoe shop supermarket



..... *clothes shop* .....



## 6 Complete the table.

	Affirmative	Negative	
I	1 'm .....	7 .....	listening to music. reading a book. sitting on the bus.
You	2 .....	8 aren't .....	
He / She / It	3 .....	9 .....	
We	4 .....	10 .....	
You	5 .....	11 .....	
They	6 .....	12 .....	



## 7 Read and complete.

cook eat have ~~play~~ ride send swim watch

- Come to my place. We *'re playing* ..... computer games.
- Oh, no! The dog ..... the pizza!
- They ..... a film on TV.
- I ..... my new bike. Do you like it?
- Sorry, Dad's busy. He ..... supper.
- This party is great, we ..... fun.
- Amy isn't at home, she ..... at the pool.
- I'm not talking on the phone, I ..... a text message.

## 8 Write negative sentences.

- |                                   |  |
|-----------------------------------|--|
| 1 I'm enjoying the party.         | They <i>aren't enjoying the party.</i> ..... |
| 2 He's doing his homework.        | She .....                                    |
| 3 They're playing tennis.         | We .....                                     |
| 4 Nadia's having breakfast.       | I .....                                      |
| 5 My brother is sleeping.         | My sister .....                              |
| 6 We're listening to our teacher. | They .....                                   |
| 7 You're sitting in my chair.     | I .....                                      |
| 8 I'm using my computer.          | You .....                                    |



Student's Book  
page 37

## 9 Complete the table.

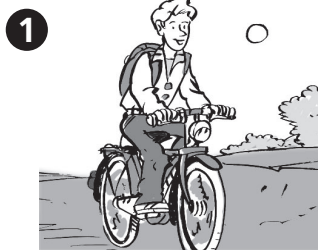
Questions	Short answers	
<sup>1</sup> <i>Am</i> I writing?	Yes, you <sup>2</sup> .....	No, you <sup>3</sup> .....
<sup>4</sup> ..... you listening?	Yes, I <sup>5</sup> .....	No, I <sup>6</sup> .....
<sup>7</sup> ..... she sleeping?	Yes, she <sup>8</sup> .....	No, she <sup>9</sup> .....
<sup>10</sup> ..... they sitting down?	Yes, they <sup>11</sup> .....	No, they <sup>12</sup> .....

## 10 Read and match.

- e 1 Are they cooking supper?
- 2 What are you doing?
- 3 Is he enjoying his holiday?
- 4 Why are you running?
- 5 Are you doing your Maths homework?
- 6 Are they watching TV?
- 7 Why are you eating that?

- a Yes, he is. He loves Italy.
- b I'm making a sandwich.
- c Because I'm hungry!
- d No, I'm not. I'm doing my Science homework.
- e No, they aren't. They're watching TV.
- f No, they aren't. They're cooking supper.
- g Because I'm late for school.

## 11 Write the answers.

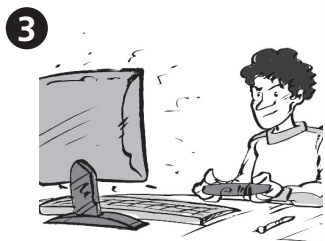


Is he riding a horse?

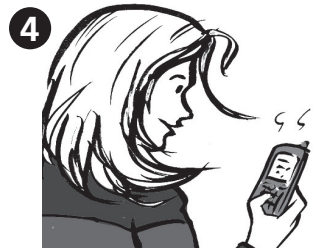
*No, he isn't. He's riding a bike.*



Are they playing football?



Is he doing his homework on the computer?



Is she talking on the phone?

# Language links

12 Read, then order the dialogue in French (F) and German (G).



1 Hi! What are you doing?

2 I'm making a pizza. Are you watching TV?

3 No, I'm not watching TV. I'm sitting on a bus with my brother.

4 Where are you going?

5 We're going shopping. Oh! The bus is stopping. Got to go! Bye!

Nous allons faire des courses. Oh, le bus s'arrête. Je dois y aller. Salut !

Wir gehen einkaufen. Oh! Der Bus hält an. Ich muss gehen. Tschüs!

F1 Salut ! Qu'est-ce que tu fais ?

G1 Hallo! Was machst du?

Où allez-vous ?

Je suis en train de faire une pizza. Est-ce que tu regardes la télévision ?

Wohin geht ihr?

Nein, ich sehe nicht fern. Ich sitze mit meinem Bruder im Bus.

Ich mache eine Pizza. Siehst du fern?

Non, je ne regarde pas la télévision. Je suis assis-e dans le bus avec mon frère.

13 Read carefully and complete.

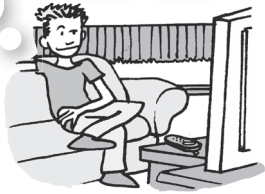
	English	French	German
+	..... .....	Je suis en train de faire une pizza.  Le bus s'arrête.	Ich mache eine Pizza.  Der Bus hält an.
-	.....	Je ne regarde pas la télévision.	Ich sehe nicht fern.
?	..... .....	Qu'est-ce que tu fais ?  Est-ce que tu regardes la télévision ?	Was machst du?  Siehst du fern?

14 Underline the verbs in the three languages and notice the differences.



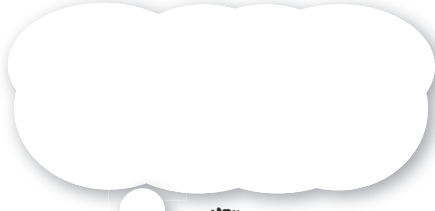
# Writing

15 Look, think and write.



This is George. He's .....

.....



Suddenly .....

.....



This is Anna. ....

.....



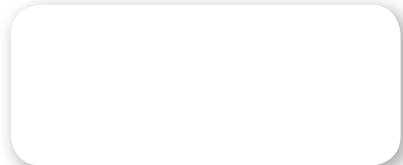
.....

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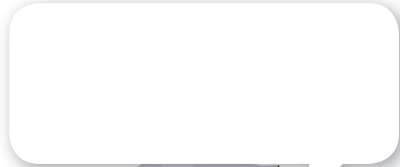
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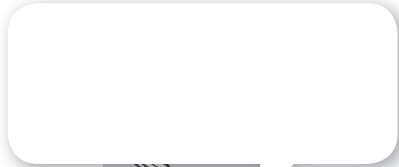
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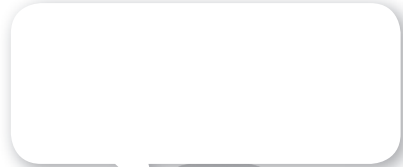
.....

.....



.....

.....



.....

.....



Look up the new words.



# Check your progress



Students Book  
page 43

16 What can you do now? Colour the  and give examples.

**NOW I CAN ...**

... understand people talking about things they like doing

... understand phone numbers

... understand simple articles, a personal webpage and a story

... understand descriptions of places and what people are doing

... understand and sing two songs

... talk about things I like doing and can do

... ask and say what people are doing

... ask about things I want to do or things I want people to do

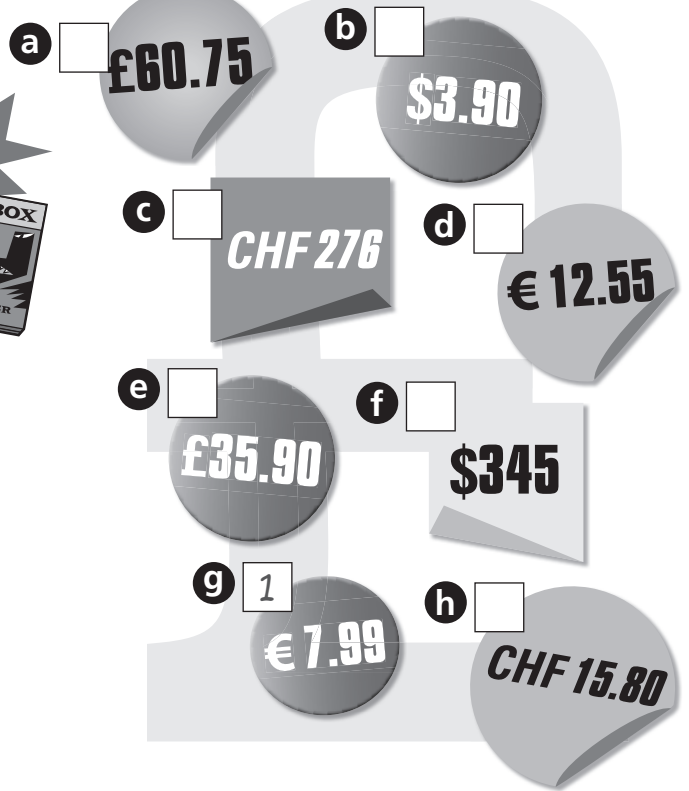
... ask and answer about things I like doing

... ask and answer about things I can and can't do

... make arrangements to do things and say why

Students Book  
page 45

1.12 **1** Listen and match.



**2** Find and write the numbers.

nineteen ~~thirty~~ fifteen fifty-five forty twelve sixty-four thirteen ninety  
twenty-two eighty-seven fourteen thirty-six thirty-one seventy-eight forty-one

30 *thirty* ..... **13** ..... **40** .....

41 ..... 19 ..... 90 .....

**12** ..... **36** .....

22 ..... 64 .....

**87** ..... **55** .....

**14** ..... **15** .....

78 ..... **31** .....

# Language

Student's Book  
page 45

3 Complete with *this, these, that* or *those*.

1 Who are those girls?



2 I don't like chicken.



3 Is hamburger good?



4 Are your trainers?



5 is my favourite DVD!



6 shoes are too big!



Student's Book  
page 46

4 Circle the words and write.



D V D



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

M	A	L	G	L	A	S	S	E	S	M	E
P	G	A	M	E	H	K	R	K	B	A	H
3	A	C	O	M	P	U	T	E	R	G	K
P	Z	G	B	S	H	F	S	Y	X	A	S
L	I	U	I	W	O	Z	K	S	R	Z	W
A	N	P	L	E	N	3	X	U	W	I	E
Y	E	S	E	L	E	K	<b>D</b>	<b>V</b>	<b>D</b>	N	E
E	Q	X	Y	T	M	O	N	E	Y	E	T
R	O	L	L	E	R	B	L	A	D	E	S

# Language

Student's Book  
page 46

5 Follow the lines and write questions and answers.

- 1 *How much is the computer game?* ..... *It's €35.49.*
- 2 ..... ? .....
- 3 ..... ? .....
- 4 ..... ? .....
- 5 ..... ? .....

Student's Book  
page 47

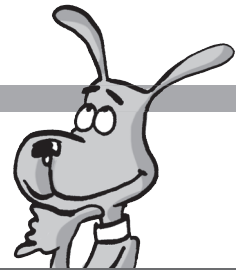
6 Look and match.

- glasses
- money
- 1 bread
- a sweet
- a sandwich
- music
- keys
- fruit

7 Write the words from Exercise 6.

Countable
<i>a sandwich</i>
.....
.....

Uncountable
<i>bread</i>
.....
.....



Student's Book  
page 47

## 8 Complete the table.

	Singular nouns	Plural and uncountable nouns
Affirmative	I've got <sup>1</sup> <u>a</u> new game.	He's got <sup>4</sup> ..... great games.
Question	Have you got <sup>2</sup> ..... orange?	Have you got <sup>5</sup> ..... food?
Negative	She hasn't got <sup>3</sup> ..... scooter.	I don't want <sup>6</sup> ..... sweets.

## 9 Circle the correct word.

Let's make supper.

OK. Have we got <sup>1</sup> any / some eggs?

No, but there's <sup>2</sup> any / some cheese in the fridge.

Are there <sup>3</sup> any / some potatoes?

No, and there aren't <sup>4</sup> any / some tomatoes either.

Oh, no! Is there <sup>5</sup> any / a bread?

Yes, we've got <sup>6</sup> a / some bread.

OK. Let's make <sup>7</sup> any / some cheese sandwiches then.

## 10 Complete with some or any.


I've got some new shoes.

**1**




Have you got ..... money?

**2**




Are there ..... films on tonight?

**3**



There isn't ..... orange juice.

**4**



I haven't got ..... water.

**5**



I need to borrow ..... money.

**6**



Oh, no! There isn't ..... bread.

**7**



You've got ..... great posters!

**8**





# Reading and Listening

## 11 Read and write the names.

FASHION UK

### The clothes I wear

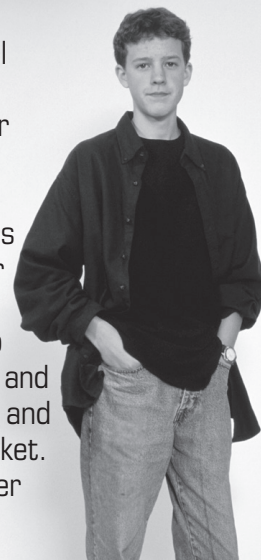


#### Sabi (13, London)

From Monday to Friday I wear my school uniform. It's OK, but I don't like it very much – it's a dark blue skirt and a white shirt, with brown shoes. In the evening I wear jeans and a top. When I go to a party, I wear a dress – my favourite dress is black, with yellow stars.

#### Evan (14, Plymouth)

I'm lucky – at school we haven't got a uniform, so we wear our own clothes. I wear jeans and a shirt. I wear trainers too. At home I wear jeans and T-shirts. At the weekend I go out with my friends and I wear trousers and my favourite jacket. It's brown leather and I love it!



#### Jade (12, Manchester)

My favourite clothes are my white dress and my pink shoes – they're great together. But I only wear them to parties, of course, or if it's a special day. In the week, at school, I wear my school uniform. It's not bad – it's a grey skirt, a white shirt and



a red sweater, with black shoes. At home, in the evening and at the weekend, I wear jeans and a T-shirt because they're comfortable.

Who wears ...

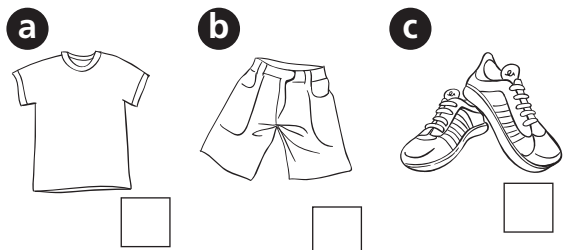
- 1 a grey skirt to school? ..... Jade .....
- 2 trainers to school? .....
- 3 brown shoes to school? .....

Who's got ...

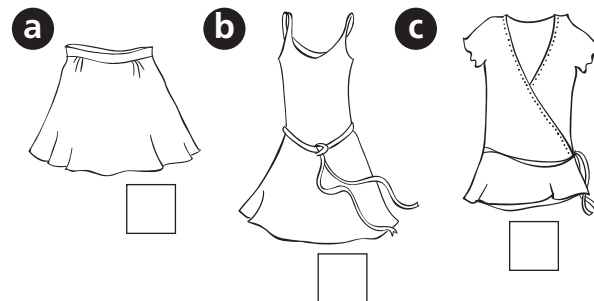
- 4 pink shoes? .....
- 5 a black and yellow dress? .....
- 6 a brown jacket? .....

## 12 Listen and tick (✓).

1 What's Liam buying?



2 What's Lily trying on?



Look up the new words.

# Writing and Speaking


13 Read carefully and underline.

verbs – red    nouns – yellow    adjectives – blue

http://www.more!.myclothes.com

## My blog! My clothes!

My favourite clothes are my black trainers, my new jeans and my blue and white sweater. They're great together. I don't wear them at school, I wear them at the weekend. From Monday to Friday at school, I wear trousers and a shirt or sports clothes. Today I'm wearing grey shorts, a green T-shirt and black shoes. *Alex*



I'm **Alex**  
Find out more  
about me here.

14 Brainstorm words about your clothes.

my favourite clothes    at school

today

## Writing TIP

- 1 Lis attentivement le texte modèle.
- 2 Ecris tous les mots que tu connais en lien avec les vêtements dans ton cahier de brouillon.
- 3 Réfère-toi au texte modèle pour écrire ton texte.

15 Write about your clothes.

.....

.....

.....

.....

.....

.....

.....

.....

16 Tell the class about your clothes.

## Speaking TIP

- 1 Prends quelques notes à partir de ton texte.
- 2 Entraîne-toi à dire ton texte sans le lire.
- 3 Si tu ne sais pas quoi dire, utilise ces mots et expressions :



well    so

I mean    you know

let's see

# Language links


Student's Book  
page 53

**17** Underline the words that come from other languages.

English – red

German – blue

other languages – green

**Menu** 

Salade de tomates

Sandwich  
Spaghetti  
Couscous

Cake au chocolat  
Oranges  
Flan

Café

**Menu** 

Soupe d'épinards  
Nouilles

—

Pizza  
Beefsteak et frites

—

Pudding d'ananas  
Tiramisu  
Ice cream

—

Milkshake

**18**  Look, check and tick (✓).

1 How much does a banana weigh?



- 25 grams
- 150 grams
- 250 grams

2 How much does a sweet weigh?



- 5 grams
- 20 grams
- 50 grams

3 How much does an egg weigh?



- 20 grams
- 30 grams
- 60 grams

4 How much milk is there in this glass?



- 50 millilitres
- 200 millilitres
- 500 millilitres

5 How much yogurt is there in this pot?



- 25 millilitres
- 100 millilitres
- 200 millilitres

6 How much juice is there in this carton?

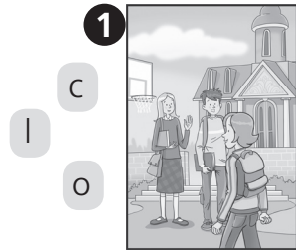


- ½ litre
- 1 litre
- 5 litres



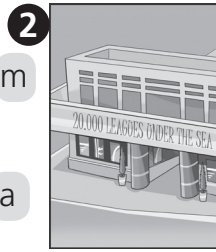
Student's Book  
page 55

1 Write the town places.



l c o s  
o h

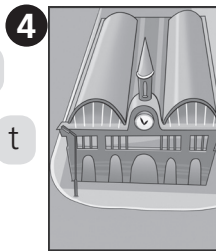
school



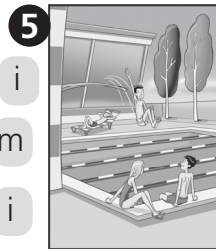
m n  
e i  
a c



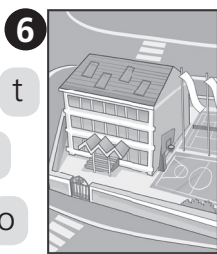
s t t  
r u  
a e n a



t o  
a t n  
s i



m n  
g i s p  
w m o l  
i o



s t t r  
r p e c  
s o n e



p r  
k a



b l  
r r  
a i y

2 <sup>1.14</sup> Listen, check and practise the dialogues.

3 Read and match.

- 1 When's your birthday?
- 2 When does the film start?
- 3 What pet would you like?
- 4 How much is the dog?
- 5 Would you like to go to the park?
- 6 Do you like cats?
- 7 When's Jake's party?
- 8 Why do you like dogs?

- a I'd like a dog.
- b It's on Saturday at six.
- c It's on 21st March.
- d I'd love to.
- e Because they're friendly.
- f It's £95.
- g It starts at 6 o'clock.
- h Yes, I do.

4 <sup>1.15</sup> Listen, check and practise.

# Language

Student's Book  
page 55

## 5 Look and complete.

1



Would you like *to watch* ..... a DVD with me?

2



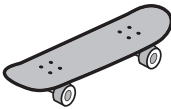
Would you like ..... tennis with me?

3



..... shopping with me?

4



..... skateboarding with me?

5



..... ?

## 6 Order and write.

1 to with you would me swimming go like

*Would you like to go swimming with me?*

2 at snowboarding like go the weekend to I'd

3 your like for what you birthday would

4 to tomorrow like where go you would

5 we'd cinema to like on Saturday the go to

## 7 Circle the correct word.

1 Would / Do you like to go to the swimming pool this afternoon?

2 I'd / I like listening to music when I'm doing my homework.

3 Tom likes / would like a dog for his birthday.

4 What do / would you like to do tomorrow evening?

5 Which sports does / would Tara like playing?

6 We like / 'd like to go to the sports centre tomorrow.

# Language

Student's Book  
page 56

## 8 Write the months.



January .....



F .....



M .....



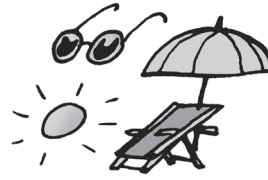
A .....



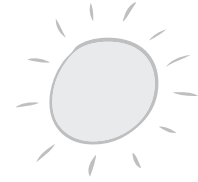
M .....



J .....



J .....



A .....



S .....



O .....



N .....



D .....

Student's Book  
page 60

## 9 Write the ordinal numbers.



first .....



.....



.....



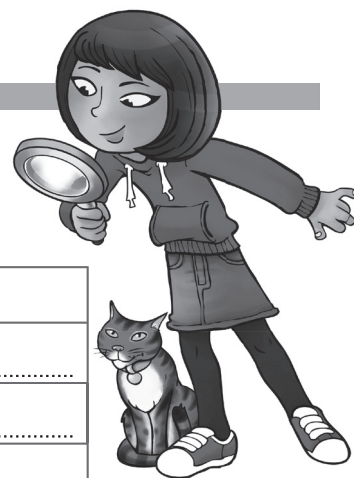
.....



.....

## 10 Read and circle. Then complete.

	French number	German number
1 My birthday is on the <b>six / sixth</b> of March.	six .....	.....
2 It's my <b>twelve / twelfth</b> birthday on Friday.	.....	.....
3 The date today is the <b>twenty-one / twenty-first</b> of May.	.....	.....
4 I'm the winner! I'm the <b>one / first</b> person to finish the game.	.....	.....
5 February is the <b>two / second</b> month of the year.	.....	.....



Student's Book  
page 57

## 11 Complete the table.

Comparative adjectives			
cheap	1 <i>cheaper</i>	slow	5
fast	2	angry	6
happy	3	beautiful	7
dangerous	4	hot	8

## 12 Complete the table.

small	A mouse	is	1 <i>smaller than</i>	a rabbit.
nice	Bananas	are	2	apples.
big	A house	is	3	an elephant.
heavy	This book	is	4	that one.
expensive	These shoes	are	5	those ones.
intelligent	Monkeys	are	6	giraffes.

## 13 Read and complete.

- Simon Jones is 50. He's 25 years *older than* his son Tom. **old**
- The book is scary – but the film is \_\_\_\_\_ the book! **scary**
- I'm 30 years \_\_\_\_\_ my mum. **young**
- This T-shirt is £3.99. The others are \_\_\_\_\_ this one. **expensive**
- My dog is much \_\_\_\_\_ my cat. **friendly**
- Skiing is \_\_\_\_\_ swimming. **exciting**

## 14 Write comparative sentences.

- giraffe – elephant** *A giraffe is taller than an elephant.*
- gorilla – chimpanzee** .....
- snake – iguana** .....
- butterfly – fly** .....
- lion – cat** .....

# Reading and Listening

15  Read and write *true* or *false*.

## Mario's birthday

(In Max and Zoe's house.)

**Zoe** Today's 15th April. It's Mario's birthday. Let's give him a birthday cake and sing 'Happy Birthday'.

**Max** You can sing, not me! I can go and buy the birthday cake, and you can phone him. Tell him to come to our place later.

(In the cake shop.)

**Max** Excuse me, have you got any birthday cakes?

**Man** Yes, we have. What kind would you like?

**Max** Have you got any chocolate cakes?

**Man** Yes, we have. That one over there is £7.50.

**Max** Right. And how much is that carrot cake?

**Man** £5.25.

**Max** Great. Can I have the carrot cake, please?

(In Max and Zoe's house. Zoe is phoning Mario.)

**Zoe** Hi, Mario! Would you like to come over to my place?

**Mario** Sorry, I can't. I'm helping my dad.

**Zoe** Oh, dear. I've got a problem with my homework and I need your help ...

**Mario** OK, Zoe. Don't worry. Give me 20 minutes.

(Twenty minutes later. Mario knocks at the door.)

**Mario** Hi, Max! Where's Zoe?

**Max** She's lighting the candles ... Oh!

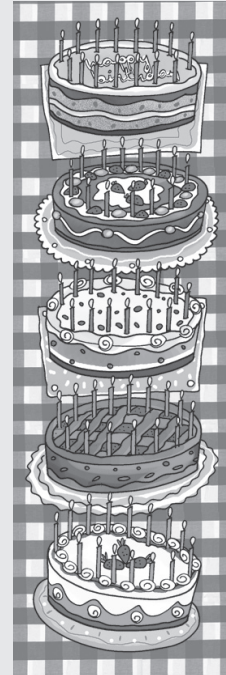
**Mario** Lighting the candles? Why? What's the problem?

**Max** Come with me!

(They go into the living room.)

**Max** See! She's lighting the candles on your cake. Happy birthday!  
Come on, Zoe, sing!

**Mario** Well, thanks, but ... today isn't my birthday. My birthday's next month. It's 15th May!



1 Zoe wants to make a birthday cake for Mario.

false.....

2 Max buys a chocolate cake for Mario.

.....

3 The chocolate cake is more expensive than the carrot cake.

.....

4 Zoe and Max go to Mario's house.

.....

5 Mario's birthday is 15th May.

.....

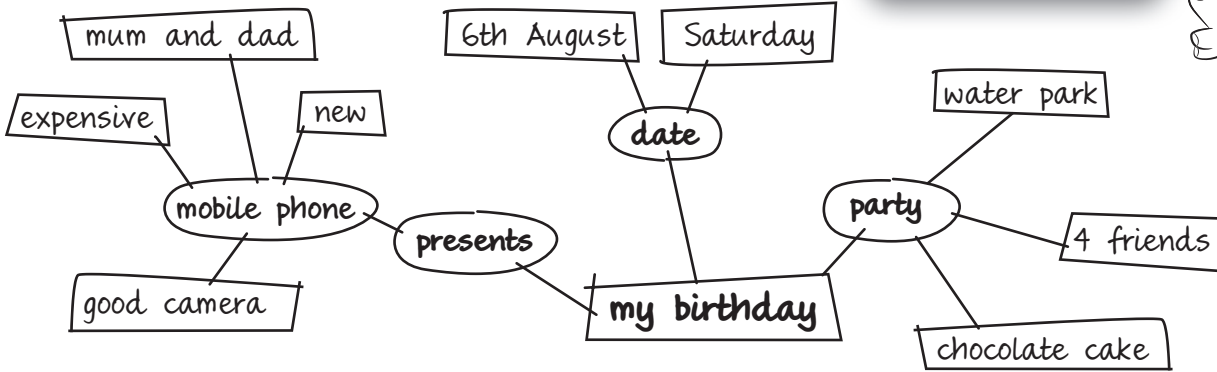
16  Listen and act out.



Look up the new words.

# Reading and Writing

**17** Look at the mind map. Read and complete.



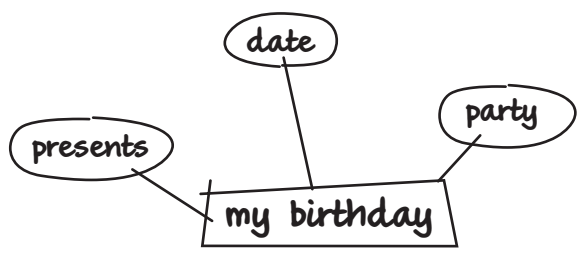
Utilise des associogrammes pour être prêt-e à écrire.



My birthday is on <sup>1</sup> 6th August ..... It's on <sup>2</sup> ..... this year. Mum says I can go to the <sup>3</sup> ..... for the day with <sup>4</sup> ..... Cool! For my birthday I'd like a <sup>5</sup> ..... from my mum and dad. I've got my brother's old phone. It's OK, but I'd like a newer, more <sup>6</sup> ..... one. And I'd like a phone with a <sup>7</sup> ..... For my party, I'd like a big <sup>8</sup> ..... My dad makes great cakes!



**18** Complete the mind map for your next birthday.



**19** Now write about your next birthday.

.....

.....

.....

.....














# Check your progress



Students Book  
page 63

20 What can you do now? Colour the  and give examples.

 <p><b>NOW I CAN ...</b></p>	 <hr/> <hr/> <p>... understand prices and shopping dialogues <input type="checkbox"/></p>	 <hr/> <hr/> <p>... understand descriptions of celebrations <input type="checkbox"/></p>
 <hr/> <hr/> <p>... understand a boy's blog about his things and a story <input type="checkbox"/></p>	 <hr/> <hr/> <p>... understand Maths problems and a recipe <input type="checkbox"/></p>	 <hr/> <hr/> <p>... understand and sing songs and a traditional rhyme <input type="checkbox"/></p>
 <hr/> <hr/> <hr/> <p>... describe possessions and clothes <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... compare people, animals and things <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... ask about prices and buy things <input type="checkbox"/></p>
 <hr/> <hr/> <hr/> <p>... ask and answer about dates <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... make and respond to invitations <input type="checkbox"/></p>	 <hr/> <hr/> <hr/> <p>... write a dialogue and an invitation <input type="checkbox"/></p>

Students Book  
page 65

1 Write the prepositions.



1

in front of



2



3



4



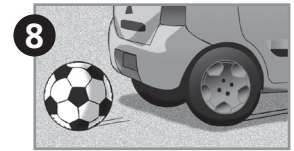
5



6



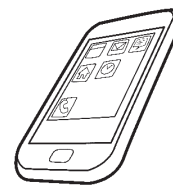
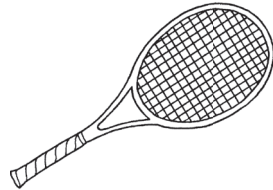
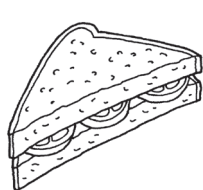
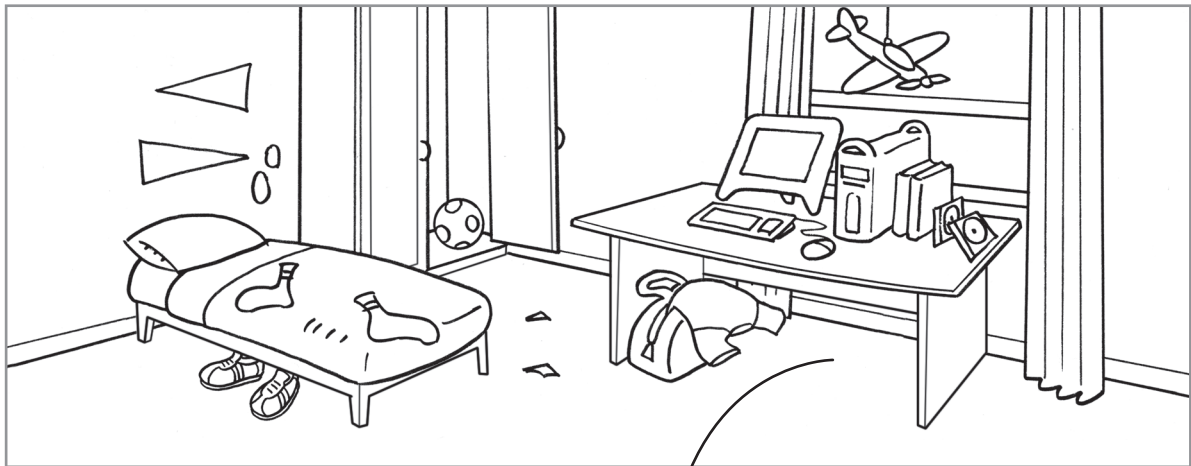
7



8

2 Look, read and complete.

There's a ball <sup>1</sup> in ..... the wardrobe. The desk is <sup>2</sup> ..... the window.  
 The window is <sup>3</sup> ..... the computer. There are some books <sup>4</sup> .....  
 the computer and the CDs. There's a plane <sup>5</sup> ..... the computer. There's a  
 sports bag <sup>6</sup> ..... the desk. The bed is <sup>7</sup> ..... the wardrobe.  
 There are some socks <sup>8</sup> ..... the bed.



3 <sup>1.7</sup> Listen and draw lines.

# Language



## 4 Write the words in groups.

station    trainers    Maths    uncle    judo    Geography    sing  
 Science    cook    shirt    draw    cousin    athletics    supermarket  
 bookshop    sweater    windsurfing    aunt

**School subjects**

.....

.....

.....

**Family**

.....

.....

.....

**Clothes**

.....

.....

.....

**In town**

.....

.....

.....

**Sports**

.....

.....

.....

**Skills verbs**

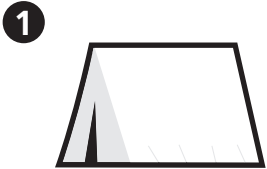
.....

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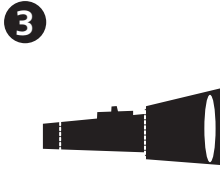
## 5 Complete the words.



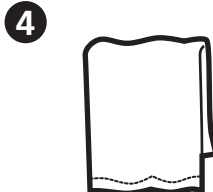
t e n t



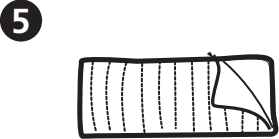
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\_\_\_ o \_\_\_



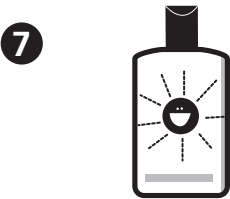
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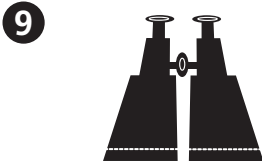
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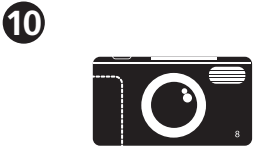
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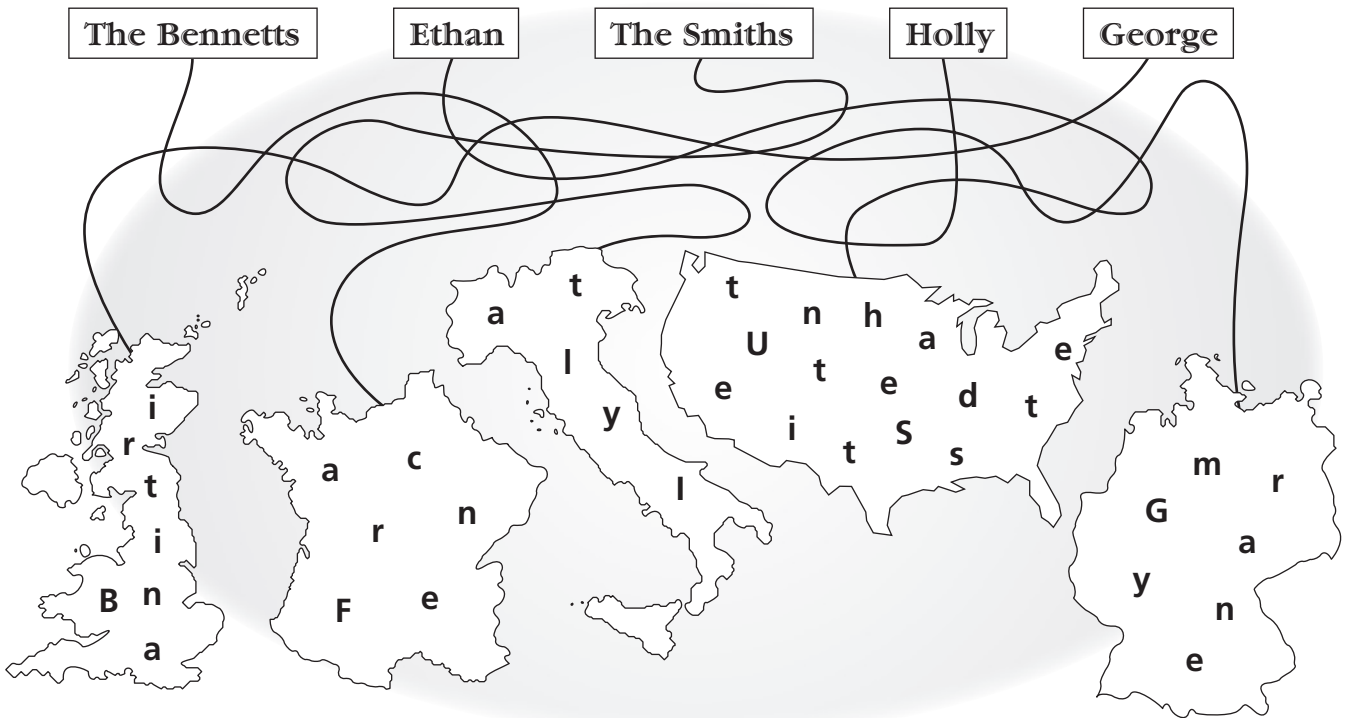
\_\_\_ i \_\_\_ o \_\_\_ u \_\_\_



\_\_\_ a \_\_\_ a \_\_\_

# Language

Student's Book page 67 **6** Where are they going on holiday? Follow and write sentences.



- 1 *The Bennetts are going to France.* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**7** Read and complete.

go not go stay ~~stay~~ take visit

**Rex** So, Fifi, <sup>1</sup> *are you staying* ..... at home for the holidays?

**Fifi** Only for a day or two. Then my Aunt Kitty <sup>2</sup> ..... us.  
Then I <sup>3</sup> ..... to Barking with a friend.

**Rex** Great! <sup>4</sup> ..... a train to Barking?

**Fifi** Yes, we are.

**Rex** Where <sup>5</sup> ..... ?

**Fifi** In a hotel.

**Rex** How exciting!

**Fifi** Why don't you come with us?

**Rex** Oh, no! I <sup>6</sup> ..... away!  
I always stay at home in summer.



# Language



## 8 Circle the correct word.

- 1 My friend likes *snowboard* / **snowboarding** in winter.
- 2 My brother and sister *don't / doesn't* like camping.
- 3 Let's *going / go* swimming today.
- 4 I haven't got *some / any* binoculars.
- 5 I *'m liking / 'd like* to go to the cinema at the weekend.
- 6 Fifi *doesn't / isn't* like doing any sports.
- 7 What *are / do* you wearing today?
- 8 This hotel is *smaller / more smaller* than that one.

## 9 Read and complete.

- 1 Do you like *reading* .....? **read**
- 2 Would you like *to come* ..... for a meal with us? **come**
- 3 My sister ..... camping. **not like**
- 4 ..... you ..... to the beach tomorrow? **go**
- 5 What ..... your mother ..... for supper today? **cook**
- 6 ..... your brother ..... swimming? **like**
- 7 We ..... in a hotel this year, we're camping. **not stay**
- 8 Wait a minute! I ..... on the phone. **talk**

## 10 Write your answers.

- 1 Do you like camping? .....
- 2 Would you like to go swimming tomorrow? .....
- 3 Does your best friend like walking? .....
- 4 Where does your family spend the summer? .....
- 5 Where would you like to go on holiday? .....
- 6 What sport would you like to learn? .....
- 7 When does the school year finish? .....
- 8 Are you going to London this summer? .....



# Reading and Listening

## 11 Read and match.



1

Hi! We're having a great time here. The campsite is next to the beach and there are lots of people here. Tomorrow we're having a party with some students from a Swiss school. The party's on the beach in the evening. On Friday we're all going for a long walk. Say hello to Marco from me. Love, Jemma

Day on the beach – © Gabrielle Sandfoot, Castaway Photography Ltd.

2

Hello there!  
We're having a good time here. Tomorrow we're getting a special bus around the city and we're visiting the Tower of London. Then in the evening we're going to the theatre to see a play by Shakespeare. The plane leaves London on Saturday at 11 am. Are you coming to the airport to meet us? We hope so!  
Tom and Dan

01-792 / © Arthur Minute. Famous places from around the world.



3

Hiya! It's cold here in Scotland but I'm having a brilliant time. The people are really great - much friendlier than in London. Guess what? They're making a new horror film in the castle and Johnny Depp is in it. I've got lots of photos of him. Do you believe me? Wait and see my photos!!  
See you! Rosie

Granite Night © Angus MacThistle. The Soggy Cat Card Company.

Trading since 1904.  
Quality assured.  
Member of the PCPA.



The Soggy Cat Card Company, Lucky House, 9 The Mevas, Hurlingham, M20 9AL.

## 12 Write answers.

- 1 What's Jemma doing on Friday?
- 2 When are they having a party?
- 3 Where are they having the party?
- 4 Where are Tom and Dan?
- 5 What are they doing in the evening?
- 6 What's Johnny Depp doing in Scotland?
- 7 Does Rosie like the people in Scotland?

.....  
She's going for a walk.  
.....  
.....  
.....  
.....  
.....  
.....

## 13 Listen and check.

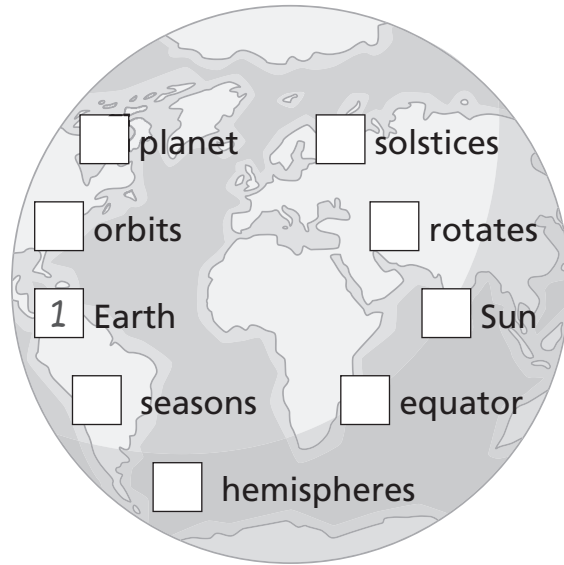


Look up the new words.



**14** ●●● Read and match.

- 1 We live on this planet.
- 2 It divides the Earth in two parts.
- 3 The Earth has got two.
- 4 We have four of these.
- 5 The Earth does this around the Sun.
- 6 The Earth does this all the time.
- 7 There are two of these every year.
- 8 The Earth orbits this.
- 9 The Earth is one.



**15** ●●● Choose a month and write notes.

Month: .....

Season: .....

Weather: .....

What do you do? .....

.....

What can you see? .....

.....

What are the trees and flowers like? .....

.....

What's special about this month? .....

.....



**16** Now write a paragraph about your month.

.....

.....

.....

.....

# Check your progress



Student's Book  
page 75

17 What can you do now? Colour the  for you.

## I'M LEVEL A 1.2 AND NOW I CAN ...



### LISTEN AND UNDERSTAND



I can understand personal information about people, their families and their friends.

I can understand prices and basic information in shops and town places.

I can understand the main point in dialogues and messages.



### READ AND UNDERSTAND

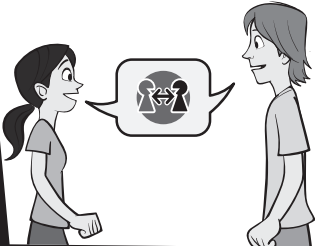
I can understand short, simple personal texts and stories.

I can understand basic information in a variety of texts.

I can understand the instructions in my coursebook.

I can understand personal forms.

### SPEAK WITH A FRIEND



I can take part in simple conversations with some help.

I can greet people, introduce myself and talk about personal topics and activities.

I can take part in simple dialogues in shops.



### TELL THE CLASS

I can use simple phrases to introduce myself, my family, my school, my pets, my likes and dislikes and my routines.

I can describe my things, my clothes, my room, my house and my town.

### WRITE




I can write simple sentences giving basic personal information about myself, my family and my free time.

I can describe everyday objects and places.

I can write short notes to my friends giving information or asking questions.

# Unit 2 game cards

 What time do you ..... ?	Have we got ..... on ..... ?	Who do you ..... ?
Is there ..... on your desk?	What are your favourite ..... ?	Do you like ..... ?
When does ..... ?	How do you spell ..... ?	What do you have ..... ?
Where does ..... ?	When have we got ..... ?	What's your favourite ..... ?
What time does ..... ?	How do you ..... ?	Where's ..... ?



# Unit 6 game cards

 <p>You can do this in summer.</p>	<p>This date is important for you.</p>	<p>You do this in the evening.</p>
<p>This is in your bedroom.</p>	<p>You wear this when you go to school.</p>	<p>This is in your town.</p>
<p>You buy this with your pocket money.</p>	<p>You wear this at the weekend.</p>	<p>You can do this in winter.</p>
<p>You can do this at the weekend, but not on a school day.</p>	<p>You can do this in the park.</p>	<p>These are in your bag.</p>
<p>You can buy this in a clothes shop.</p>	<p>This is a month in the year.</p>	<p>You'd like to do this tomorrow.</p>









# Audio CD tracks

## Workbook

### Unit 1

- 1.02 page 2 Exercise 3
- 1.03 page 6 Exercise 12
- 1.04 page 8 Exercise 18

### Unit 2

- 1.05 page 9 Exercise 2
- 1.06 page 14 Exercise 13

### Unit 3

- 1.07 page 16 Exercise 2
- 1.08 page 16 Exercise 4
- 1.09 page 20 Exercise 14 *Project Eleven*

### Unit 4

- 1.10 page 23 Exercise 2
- 1.11 page 23 Exercise 3

### Unit 5

- 1.12 page 30 Exercise 1
- 1.13 page 34 Exercise 12

### Unit 6

- 1.14 page 37 Exercise 2
- 1.15 page 37 Exercise 4
- 1.16 page 41 Exercise 16 *Mario's birthday*

### Unit 7

- 1.17 page 44 Exercise 3
- 1.18 page 48 Exercise 13
- 1.19 *The Selfish Giant*, pages 76–79 du Student's Book.

## Student's Book

Si vous utilisez Windows Media Player, veuillez télécharger le logiciel suivant pour voir les noms des plages audio :

<http://www.softpedia.com/get/Multimedia/Audio/Audio-plug-ins/WMP-CD-Text.shtml>

### Unit 1

- SB1.02 page 4 Exercise 1 *Dialogue*
- SB1.09 page 10 Exercise 20 *If you know your ABC ...*
- SB1.10 page 10 Exercise 21 *Rap: More! More! More!*

### Unit 2

- SB1.15 page 14 Exercise 1 *Dialogue*
- SB1.23 page 20 Exercise 22 *The Fitness Rap*
- SB1.25 page 21 Exercise 23 *The world's best detective*

### Unit 3

- SB1.27 page 24 Exercise 1 *Dialogue*
- SB1.30 page 27 Exercise 9 *On my head*
- SB1.33 page 30 Exercise 20 *Tongue twister: Which wristwatch ...*
- SB1.34 page 30 Exercise 21 *Song: The Music Man*

### Unit 4

- SB2.02 page 34 Exercise 1 *Dialogue*
- SB2.08 page 40 Exercise 21 *Why and why and why!*
- SB2.09 page 40 Exercise 22 *Song: Mr Muddle*
- SB2.11 page 41 Exercise 23 *A knock at the window*

### Unit 5

- SB2.13 page 44 Exercise 1 *Dialogue*
- SB2.21 page 50 Exercise 21 *This blue shirt ...*
- SB2.22 page 50 Exercise 22 *Song: The Monsters are in Town*

### Unit 6

- SB2.25 page 54 Exercise 1 *Dialogue*
- SB2.27 page 56 Exercise 6 *Months of the year*
- SB2.31 page 60 Exercise 22 *Tongue twister: Beth's tenth birthday ...*
- SB2.32 page 60 Exercise 23 *Song: We've Got the Whole World in Our Hands*
- SB2.34 page 61 Exercise 24 *A birthday surprise*

### Unit 7

- SB2.36 page 64 Exercise 1 *Dialogue*
- SB2.43 page 70 Exercise 19 *Song: We're on Holiday!*